## XISHAN PRIMARY SCHOOL CCE - TERM 2 SOW (2025) <u>PRIMARY 1</u>

Wk	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	E21CC Competencies	Lesson Objectives	Teaching Resources I:\(11) CCE\CCE(MTL & EL) LESSONS SOW & RESOURCES\2025 CCE SOW
1	24/03 - 28/03	Unit 3: Change Is Normal	Lesson 1: Changes Take Place Around Us All the Time	<ul> <li>Resilience in the face of challenges</li> <li>Belief that one's abilities can be developed through dedication and effort</li> <li>Care for self/self- compassion</li> <li>Positive and optimistic outlook</li> </ul>	Being Active Agents of Change: Mindfulness: Be Mindful at All Times We understand that changes in our lives are normal.	<ul> <li>Adaptive Thinking</li> <li>Critical Thinking</li> <li>Collaboration Skills</li> <li>Communication Skills</li> <li>Information Skills</li> </ul>	Students learn that all of us experience changes in our lives.	<ul> <li>↓ Journal: pg 11</li> <li>↓ Lesson Plan</li> <li>↓ PPT Slides</li> </ul>
2	31/03 - 04/04		Lesson 2: We Respond Differently to Changes		Being Active Agents of Change: We know that all of us respond differently to changes.	<ul> <li>Adaptive Thinking</li> <li>Collaboration Skills</li> <li>Communication Skills</li> <li>Critical Thinking</li> <li>Civic Literacy</li> </ul>	Students learn that all of us respond differently to changes in our lives.	<ul> <li>↓ Journal: pg 12-13</li> <li>↓ Lesson Plan</li> <li>↓ PPT Slides</li> </ul>
3	07/04 - 11/04		Lesson 3: Respond to Changes Positively		Being Active Agents of Change: We can think about or say positive words to encourage ourselves when we face changes.	<ul> <li>Adaptive Thinking</li> <li>Communication Skills</li> <li>Collaboration Skills</li> <li>Critical Thinking</li> <li>Civic Literacy</li> </ul>	Students learn to respond to changes positively.	<ul> <li>↓ Journal: pg 14</li> <li>↓ Lesson Plan</li> <li>↓ PPT Slides</li> </ul>
4	14/04 - 18/04		<b>Lesson 4:</b> Changes Can Be Learning Opportuniti es		Being Active Agents of Change: When a change makes us sad or uncomfortable, we can still learn something from that experience.	<ul> <li>Adaptive Thinking</li> <li>Critical Thinking</li> <li>Collaboration Skills</li> <li>Communication Skills</li> <li>Civic Literacy</li> </ul>	Students learn that changes can be learning opportunities.	<ul> <li>↓ Journal: pg 15-17</li> <li>↓ Lesson Plan</li> <li>↓ PPT Slides</li> </ul>

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5	21/04 - 25/04	<b>Unit 4:</b> Friends	Lesson 1: The Importance of Friends	<ul> <li>Respect for others</li> <li>Responsibil ity towards others</li> <li>Care for others' thoughts, feelings and concerns/ne eds</li> <li>Empathy</li> <li>Harmony</li> </ul>	Mindfulness: Mindful Interactions Connect: Connectedness with Friends We understand that friends are important to us because we help and care for one another.• Collaboration Skills • Communication Skills • Civic Literacy • Adaptive Thinking • Critical Thinking	Students learn about the	<ul> <li>↓ Journal: pg 18-19</li> <li>↓ Lesson Plan</li> </ul>	
6	28/04 - 02/05					<ul> <li>Adaptive Thinking</li> </ul>	importance of friends.	<ul> <li>↓ PPT Slides</li> <li>↓ Video</li> </ul>
7	05/05 - 09/05		Lesson 2: Think Carefully before Following Our Friends		Connect: Connectedness with Friends It is important to think carefully before following friends' words or actions.	<ul> <li>Critical Thinking</li> <li>Communication Skills</li> <li>Adaptive Thinking</li> <li>Civic Literacy</li> <li>Collaboration Skills</li> </ul>	Students learn about the reasons why they would want to follow their friends.	<ul> <li>Journal: pg 20</li> <li>Lesson Plan</li> <li>PPT Slides</li> <li>A4-sized Paper</li> </ul>
8	12/05 - 16/05		Lesson 3: Friends Can Have Positive and Negative Influences		Connect: Connectedness with Friends It is important to stop and think if the actions we want to follow can lead to good or bad consequences.	<ul> <li>Critical Thinking</li> <li>Adaptive Thinking</li> <li>Communication Skills</li> <li>Civic Literacy</li> <li>Collaboration Skills</li> </ul>	Students learn that they can be influenced positively and negatively by their friends.	<ul> <li>↓ Journal: pg 21-22</li> <li>↓ Lesson Plan</li> <li>↓ PPT Slides</li> </ul>
9	19/05 _ 23/05	Unit 5: How Can I Solve This?	Lesson 1: Different Ways to Solve a Problem	<ul> <li>Respect for self and others</li> <li>Care for self and others</li> <li>Responsibil ity to self</li> </ul>	Learning for Life: the Growth Mindset We understand that there are different ways to solve a problem, and every choice has sequence.	<ul> <li>Critical Thinking</li> <li>Adaptive Thinking</li> <li>Communication Skills</li> <li>Information Skills</li> <li>Civic Literacy</li> </ul>	Students learn there are different ways to solve a problem and every choice will have its own consequences.	<ul> <li>Journal: pg 23-24</li> <li>Lesson Plan</li> <li>PPT Slides</li> <li>Video</li> </ul>
10	26/05 _ 30/05							

<u>Term 2 Public/School</u> <u>Holidays:</u>	<ul> <li>☆ Hari Raya Puasa (W2, 31 March)</li> <li>☆ Good Friday (W4, 18 April)</li> <li>☆ Labour Day (W6, 1 May)</li> <li>☆ Vesak Day (W8, 12 May)</li> </ul>
<u>Remarks:</u>	☆ International Friendship Day (W3, 11 April)