

XISHAN PRIMARY SCHOOL
CCE – TERM 1 SOW (2025)
PRIMARY 2

Wk	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	E21CC Competencies	Lesson Objectives	Teaching Resources I:\(11) CCE\CCE(MTL & EL) LESSONS SOW & RESOURCES\2025 CCE SOW	
2	13/01 - 17/01	Unit 1: A Better and Happier Me	Lesson 1: Deciding What to Do First	<ul style="list-style-type: none"> • Respect for self and others • Positive and optimistic outlook • Appreciate self and every individual for who he or she is 	Keep Learning: Learning for Life When we prioritise, we decide on which task we should do first.	<ul style="list-style-type: none"> ▪ Critical Thinking ▪ Communication Skills ▪ Civic Literacy ▪ Adaptive Thinking ▪ Collaboration Skills 	Students learn about the importance of prioritising what needs to be done.	<ul style="list-style-type: none"> ✚ Journal: pg 1 ✚ Lesson Plan ✚ PPT Slides 	
3	20/01 - 24/01		Lesson 2: Focus for Success		Keep Learning: Learning for Life Staying focused helps us finish tasks well.	<ul style="list-style-type: none"> ▪ Critical Thinking ▪ Adaptive Thinking ▪ Communication Skills ▪ Civic Literacy ▪ Collaboration Skills 	Students learn that to complete a task well, they need to focus and not be easily distracted.	<ul style="list-style-type: none"> ✚ Journal: pg 2-4 ✚ Lesson Plan ✚ PPT Slides ✚ Annex A ✚ Video 	
4	27/01 - 31/01		Lesson 3: Finding Joy in What We Do		Keep Learning: Learning for Life Finding joy makes us happy and relaxed through connections with others and our surroundings.	<ul style="list-style-type: none"> ▪ Civic Literacy ▪ Critical Thinking ▪ Communication Skills ▪ Collaboration Skills ▪ Adaptive Thinking 	Students learn how to find joy in the things they do.	<ul style="list-style-type: none"> ✚ Journal: pg 5 ✚ Lesson Plan ✚ PPT Slides 	
5	03/02 - 07/02								
6	10/02 - 14/02		Unit 2: One Step at a Time		Lesson 1: Feelings Can Change Over Time	<ul style="list-style-type: none"> • Care for self/self-compassion • Positive and optimistic outlook 	Keep Learning: Learning for Life Feelings can change over time, and we can seek help from trusted adults when needed.	<ul style="list-style-type: none"> ▪ Critical Thinking ▪ Communication Skills ▪ Civic Literacy ▪ Adaptive Thinking ▪ Collaboration Skills 	Students learn that their feelings about a situation may change over time.

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7	17/02 - 21/02	Unit 2: One Step at a Time	Lesson 2: Expressing Feelings in Challenges	<ul style="list-style-type: none"> • Resilience in the face of challenges • Belief that one's abilities can be developed through dedication and effort 	Keep Learning: Learning for Life Connect: Connectedness with Others Sharing feelings helps others understand and support us with challenges we can't handle alone.	<ul style="list-style-type: none"> ▪ Communication Skills ▪ Civic Literacy ▪ Critical Thinking ▪ Collaboration Skills ▪ Adaptive Thinking 	Students learn the importance of communicating their feelings and thoughts when facing challenges.	<ul style="list-style-type: none"> ✚ Journal: pg 9 ✚ Lesson Plan ✚ PPT Slides ✚ Annex A ✚ Video
8	24/02 - 28/02		Lesson 3: Managing Challenges Step by Step	<ul style="list-style-type: none"> • Care for self/self-compassion • Positive and optimistic outlook 	Keep Learning: Learning for Life Taking one step at a time helps us stay focused when facing overwhelming challenges	<ul style="list-style-type: none"> ▪ Critical Thinking ▪ Adaptive Thinking ▪ Collaboration Skills ▪ Communication Skills ▪ Civic Literacy 	Students learn how to manage their challenges by taking one step at a time.	<ul style="list-style-type: none"> ✚ Journal: pg 10 ✚ Lesson Plan ✚ PPT Slides ✚ Video
9	03/03 - 07/03	Unit 3: I Can Make a Difference	Lesson 1: The Influence of Others	<ul style="list-style-type: none"> • Respect for others • Responsibility towards others • Care for others' thoughts, feelings and concerns/needs 	Connect: Connectedness with Peers We are influenced by others when we choose to follow their words and actions.	<ul style="list-style-type: none"> ▪ Civic Literacy ▪ Communication Skills ▪ Critical Thinking ▪ Collaboration Skills ▪ Cross-Cultural Literacy 	Students learn that people around them can have an influence on them.	<ul style="list-style-type: none"> ✚ Journal: pg 11-12 ✚ Lesson Plan ✚ PPT Slides ✚ Video
10	10/03 - 14/03		Lesson 2: Being a Positive Influence	<ul style="list-style-type: none"> • Empathy • Harmony 	Connect: Connectedness with Peers Be Active: Becoming an Active Agent of Change We can be good examples for others to follow.	<ul style="list-style-type: none"> ▪ Civic Literacy ▪ Communication Skills ▪ Critical Thinking ▪ Collaboration Skills ▪ Cross-Cultural Literacy 	Students learn that they can be a positive influence by being good examples to others.	<ul style="list-style-type: none"> ✚ Journal: pg 13 ✚ Lesson Plan ✚ PPT Slides

<u>Term 1 Public/School Holidays:</u>	☆ <i>New Year's Day (W1, 01 Jan)</i> ☆ <i>Chinese New Year School Holiday (W4, 29 & 30 Jan)</i>
<u>Remarks:</u>	☆ <i>Total Defence Day (W6, 15 Feb)</i>