

XISHAN PRIMARY SCHOOL
CCE - TERM 4 SOW (2025)
PRIMARY 2

Wk	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	E21CC Competencies	Lesson Objectives	Teaching Resources I:\(11) CCE\CCE(MTL & EL) LESSONS SOW & RESOURCES\2025 CCE SOW
1	15/09 - 19/09	Unit 7: Working with Others Respectfully	Lesson 4: Respectful Words, Harmonious Teams	<ul style="list-style-type: none"> • Responsibility towards others • Care for others' thoughts, feelings and concerns/needs • Empathy • Humility • Harmony 	Connect: Connectedness with Friends Keep Learning: Learn from one another We can manage disagreements respectfully using appropriate words and actions.	<ul style="list-style-type: none"> ▪ Critical Thinking ▪ Adaptive Thinking ▪ Communication Skills ▪ Collaboration Skills ▪ Civic Literacy 	Students learn how to manage disagreements respectfully through appropriate words and actions that demonstrate respect to others and for their ideas.	<ul style="list-style-type: none"> ✚ Journal: pg 35 ✚ Lesson Plan ✚ PPT Slides
2	22/09 - 26/09							
3	29/09 - 03/10	Unit 8: Understanding Others	Lesson 1: Different Minds, Different Feelings	<ul style="list-style-type: none"> • Respect for others • Open mindedness • Care for others' thoughts, feelings, and concerns/needs • Empathy • Humility • Harmony 	Connect: Connectedness with Friends Mindfulness: Mindful Interactions Besides having different thoughts, we may also have different feelings on the same matter.	<ul style="list-style-type: none"> ▪ Civic Literacy ▪ Collaboration Skills ▪ Communication Skills ▪ Critical Thinking 	Students learn to understand that people have different thoughts and feelings on the same matter.	<ul style="list-style-type: none"> ✚ Journal: pg 36-37 ✚ Lesson Plan ✚ PPT Slides ✚ Video
4	06/10 - 10/10							

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5	13/10 - 17/10	Unit 8: Understandi ng Others	Lesson 2: Respecting Different Views and Feelings	<ul style="list-style-type: none"> • Respect for others • Open mindedness • Care for others' thoughts, feelings, and concerns/ needs • Empathy • Humility • Harmony 	Connect: Connectedness with Friends Mindfulness: Mindful Interactions It is important for us to show respect and sensitivity to others so that their feelings are being cared and their thoughts are being valued.	<ul style="list-style-type: none"> ▪ Civic Literacy ▪ Cross-Cultural Literacy ▪ Communication Skills ▪ Collaboration Skills ▪ Critical Thinking 	Students learn the importance of showing respect and sensitivity to others who have different thoughts and feelings from them.	<ul style="list-style-type: none"> ✚ Journal: pg 38 ✚ Lesson Plan ✚ PPT Slides
6	20/10 - 24/10				Connect: Connectedness with Family Members Mindfulness: Mindful Interactions We can show respect and sensitivity by using appropriate words and actions.	<ul style="list-style-type: none"> ▪ Collaboration Skills ▪ Communication Skills ▪ Civic Literacy ▪ Adaptive Thinking ▪ Critical Thinking 	Students learn how to demonstrate respect and sensitivity to family members who may have different thoughts and feelings from them.	
7	27/10 - 31/10		Lesson 3: Respecting Differences at Home					<ul style="list-style-type: none"> ✚ Journal: pg 39 ✚ Lesson Plan ✚ PPT Slides
8	03/11 - 07/11	Unit 9: Doing It Right	Lesson 1: Why Rules Matter	<ul style="list-style-type: none"> • Sense of belonging • Responsibility towards our home and school • Harmony • Gratitude 	Keep Learning: Growth Mindset Rules help to keep everyone safe and keep things in order.	<ul style="list-style-type: none"> ▪ Civic Literacy ▪ Collaboration Skills ▪ Critical Thinking ▪ Communication Skills ▪ Adaptive Thinking 	Students learn the importance of rules and following them.	<ul style="list-style-type: none"> ✚ Journal: pg 40-41 ✚ Lesson Plan ✚ PPT Slides ✚ Annex A, B, C

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9	10/11 - 14/11	Unit 9: Doing It Right	Lesson 2: A Safe and Happy School	<ul style="list-style-type: none">• Sense of belonging• Responsibility towards our home and school• Harmony• Gratitude	Connect: Connectedness with Peers Give: Serving my school The school will be a happy and safe place for learning when everyone follows the school rules.	<ul style="list-style-type: none">▪ Civic Literacy▪ Collaboration Skills▪ Communication Skills▪ Critical Thinking▪ Adaptive Thinking	Students learn how they can act responsibly to make the school a safe and happy place for learning.	<ul style="list-style-type: none">✚ Journal: pg 42-43✚ Lesson Plan✚ PPT Slides✚ Annex D
10	17/11 - 21/11		Lesson 3: Being Responsible in School		Connect: Connectedness with Peers Give: Serving my school We are responsible for making the schools a safe and happy place for learning.	<ul style="list-style-type: none">▪ Civic Literacy▪ Critical Thinking▪ Collaboration Skills▪ Communication Skills▪ Adaptive Thinking	Students learn how they can act responsibly to make the school a safe and happy place for learning.	<ul style="list-style-type: none">✚ Journal: pg 44✚ Lesson Plan✚ PPT Slides✚ Annex E
<u>Term 4 Public/School Holidays:</u>				<ul style="list-style-type: none">☆ Children's Day Celebration & Children's Day (W3, 02-03 Oct)☆ Deepavali (W6, 20 Oct)				
<u>Remarks:</u>				<ul style="list-style-type: none">☆ PSLE Listening Comprehension (W1, 16 Sep)☆ PSLE Written Exam (W2-W3, 25-26 Sep, 29 Sep-01 Oct)☆ PSLE Marking Exercise (W5, 13-15 Oct)☆ Staff Admin Day (W9, 12 Nov)☆ Prize Giving Day (W10, 21 Nov)				