




**XISHAN PRIMARY SCHOOL**  
**CCE – TERM 4 SOW (2025)**  
**PRIMARY 3**

Wk	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	E21CC Competencies	Lesson Objectives	Teaching Resources <a href="#">I:\(11) CCE\CCE(MTL &amp; EL) LESSONS SOW &amp; RESOURCES\2025 CCE SOW</a>
1	15/09 - 19/09	Unit 8: Caring for Everyone	Lesson 1: Treating Everyone with Care and Respect	<ul style="list-style-type: none"><li>• <b>Care</b> for self and others' thoughts, feelings and concerns/needs</li><li>• Empathy</li><li>• <b>Respect</b> for others</li></ul>	<b>Making Respectful Connections with Others:</b> It is important to understand others and show care and respect, as we would want others to treat us in the same way if we had the same difficulties.	<ul style="list-style-type: none"><li>▪ <b>Civic Literacy</b></li><li>▪ <b>Cross-Cultural Literacy</b></li><li>▪ <b>Collaboration Skills</b></li><li>▪ <b>Communication Skills</b></li><li>▪ <b>Critical Thinking</b></li></ul>	Students learn the importance of treating everyone with care and respect regardless of their differences.	Journal: pg 34-35 (EL) pg 36-37 (CL/TL) pg 33-35 (ML) Lesson Plan PPT Slides
2	22/09 - 26/09							
3	29/09 - 03/10		Lesson 2: Different Ways to Show Care and Respect	<ul style="list-style-type: none"><li>• <b>Care</b> for self and others' thoughts, feelings and concerns/needs</li><li>• Empathy</li><li>• <b>Respect</b> for others</li></ul>	<b>Mindfulness: Mindful Interactions Being an Active Agent of Change:</b> We can show care and respect to everyone by understanding the reasons for their behaviors and being sensitive to their needs.	<ul style="list-style-type: none"><li>▪ <b>Civic Literacy</b></li><li>▪ <b>Collaboration Skills</b></li><li>▪ <b>Communication Skills</b></li><li>▪ <b>Critical Thinking</b></li><li>▪ <b>Adaptive Thinking</b></li></ul>	Students learn the different ways to show care and respect towards people who face challenges in managing their emotions.	Journal: pg 36 (EL/ML) pg 38 (CL/TL) Lesson Plan PPT Slides
4	06/10 - 10/10							
5	13/10 - 17/10		Lesson 3: Speaking up for Peers	<ul style="list-style-type: none"><li>• <b>Care</b> for self and others' thoughts, feelings and concerns/needs</li><li>• Empathy</li><li>• <b>Harmony</b></li><li>• <b>Respect</b> for others</li></ul>	<b>Mindfulness: Mindful Interactions Being an Active Agent of Change:</b> We must remember to show patience, care and respect to everyone even if it is difficult.	<ul style="list-style-type: none"><li>▪ <b>Civic Literacy</b></li><li>▪ <b>Communication Skills</b></li><li>▪ <b>Collaboration Skills</b></li><li>▪ <b>Critical Thinking</b></li><li>▪ <b>Adaptive Thinking</b></li></ul>	Students learn the importance of speaking up and seeking help for peers who are treated disrespectfully.	Journal: pg 37 (EL/ML) pg 39 (CL/TL) Lesson Plan PPT Slides

Wk	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	E21CC Competencies	Lesson Objectives	Teaching Resources
6	20/10 - 24/10	Unit 9: Many Ideas, One Goal	<b>Lesson 1:</b> Everyone can Contribute	<ul style="list-style-type: none"> <li>• Empathy</li> <li>• <b>Harmony</b></li> <li>• <b>Respect</b> for others</li> </ul>	<b>Making Meaningful and Trusting Connections with Others:</b> People with various skills or interests may be required to ensure that a task is completed successfully. When we put our skills and ideas together, we feel happy.	<ul style="list-style-type: none"> <li>▪ <b>Collaboration Skills</b></li> <li>▪ <b>Communication Skills</b></li> <li>▪ <b>Civic Literacy</b></li> <li>▪ <b>Critical Thinking</b></li> <li>▪ <b>Adaptive Thinking</b></li> </ul>	Students learn that everyone can contribute based on our skills/interests to create positive outcomes.	<ul style="list-style-type: none"> <li>✚ Journal: pg 38-39 (EL/ML) pg 40-41 (CL/TL)</li> <li>✚ Lesson Plan</li> <li>✚ PPT Slides</li> </ul>
7	27/10 - 31/10		<b>Lesson 2:</b> Managing Disagreements	<ul style="list-style-type: none"> <li>• <b>Care</b> for others' thoughts, feelings and concerns/needs</li> <li>• <b>Harmony</b></li> <li>• Humility</li> <li>• <b>Respect</b> for others</li> </ul>	<b>Mindfulness: Mindful Growth Making Respectful Connections with Others:</b> Respectful words, tone and actions are important when managing disagreements.	<ul style="list-style-type: none"> <li>▪ <b>Communication Skills</b></li> <li>▪ <b>Collaboration Skills</b></li> <li>▪ <b>Critical Thinking</b></li> <li>▪ <b>Adaptive Thinking</b></li> <li>▪ <b>Civic Literacy</b></li> </ul>	Students learn that disagreements may occur when working together and they can be managed through respectful communication.	<ul style="list-style-type: none"> <li>✚ Journal: pg 40 (EL/ML) pg 42 (CL/TL)</li> <li>✚ Lesson Plan</li> <li>✚ PPT Slides</li> </ul>
8	03/11 - 07/11		<b>Lesson 3:</b> Putting Different Ideas Together	<ul style="list-style-type: none"> <li>• <b>Care</b> for others' thoughts, feelings, and concerns/needs</li> <li>• Empathy</li> <li>• <b>Harmony</b></li> <li>• Humility</li> <li>• <b>Respect</b> for others</li> <li>• <b>Responsibility</b> towards others</li> </ul>	<b>Keep Learning: Growth Mindset Mindfulness: Mindful Interactions</b> Different ideas shared by group members can add value to a task.	<ul style="list-style-type: none"> <li>▪ <b>Collaboration Skills</b></li> <li>▪ <b>Inventive Thinking</b></li> <li>▪ <b>Communication Skills</b></li> <li>▪ <b>Critical Thinking</b></li> </ul>	Students recognize that different ideas can be put together for positive outcomes.	<ul style="list-style-type: none"> <li>✚ Journal: pg 41 (EL/ML) pg 43 (CL/TL)</li> <li>✚ Lesson Plan</li> <li>✚ PPT Slides</li> </ul>

Wk	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	E21CC Competencies	Lesson Objectives	Teaching Resources
9	10/11 - 14/11	Unit 9: Many Ideas, One Goal	Lesson 4: Ways to Work Together as a Team	<ul style="list-style-type: none"><li>• <b>Care</b> for others' thoughts, feelings, and concerns/needs</li><li>• Empathy</li><li>• <b>Harmony</b></li><li>• <b>Respect</b> for others</li><li>• <b>Responsibility</b> towards others</li></ul>	<b>Keep Learning: Growth Mindset</b> <b>Mindfulness: Mindful Interactions</b> Everyone has ideas to contribute. Different ideas will add value to a task. By working together, we can achieve more.	<ul style="list-style-type: none"><li>▪ <b>Collaboration Skills</b></li><li>▪ <b>Communication Skills</b></li><li>▪ <b>Inventive Thinking</b></li><li>▪ <b>Critical Thinking</b></li><li>▪ <b>Adaptive Thinking</b></li></ul>	Students recognize that different ideas can be out together for positive outcomes.	 Journal: pg 42 (EL/ML) pg 44 (CL/TL)  Lesson Plan  PPT Slides
10	17/11 - 21/11							
<b><u>Term 4 Public/School Holidays:</u></b>				<ul style="list-style-type: none"><li>☆ Children's Day Celebration &amp; Children's Day (W3, 02-03 Oct)</li><li>☆ Deepavali (W6, 20 Oct)</li></ul>				
<b><u>Remarks:</u></b>				<ul style="list-style-type: none"><li>☆ PSLE Listening Comprehension (W1, 16 Sep)</li><li>☆ PSLE Written Exam (W2-W3, 25-26 Sep, 29 Sep-01 Oct)</li><li>☆ PSLE Marking Exercise (W5, 13-15 Oct)</li><li>☆ Staff Admin Day (W9, 12 Nov)</li><li>☆ Prize Giving Day (W10, 21 Nov)</li></ul>				