

**XISHAN PRIMARY SCHOOL**  
**CCE - TERM 2 SOW (2025)**  
**PRIMARY 5**

Wk	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	E21CC Competencies	Lesson Objectives	Teaching Resources <a href="#">I:\(11) CCE\CCE(MTL &amp; EL) LESSONS SOW &amp; RESOURCES\2025 CCE SOW</a>
1	24/03 - 28/03	<b>Unit 3:</b> I Can Do It!	<b>Lesson 1:</b> Perseverance in the Face of Challenges	<ul style="list-style-type: none"> <li>• Belief that one's abilities can be developed through dedication and effort</li> </ul>	<b>Be Active: Being Active Agents of Change</b> When faced with a challenge, we persevere and do not give up. We focus on working towards our goals, and we will be willing to work hard and make sacrifices.	<ul style="list-style-type: none"> <li>▪ Adaptive Thinking</li> <li>▪ Critical Thinking</li> <li>▪ Collaboration Skills</li> <li>▪ Communication Skills</li> <li>▪ Civic Literacy</li> </ul>	Students learn the importance of perseverance in the face of challenges.	<ul style="list-style-type: none"> <li>✚ Journal: pg 10-11</li> <li>✚ Lesson Plan</li> <li>✚ PPT Slides</li> </ul>
2	31/03 - 04/04		<b>Lesson 2:</b> Reframing Challenging Situations	<ul style="list-style-type: none"> <li>• Belief that one's abilities can be developed through dedication and effort</li> <li>• Positive and optimistic outlook</li> </ul>	<b>Be Active: Being Active Agents of Change</b> Identifying the learning opportunities in challenging situations can help us manage our emotions and the situation better.	<ul style="list-style-type: none"> <li>▪ Adaptive Thinking</li> <li>▪ Critical Thinking</li> <li>▪ Cross-Cultural Literacy</li> <li>▪ Collaboration Skills</li> <li>▪ Communication Skills</li> </ul>	Students learn to reframe challenging situations as learning opportunities.	<ul style="list-style-type: none"> <li>✚ Journal: pg 12-13</li> <li>✚ Lesson Plan</li> <li>✚ PPT Slides</li> </ul>
3	07/04 - 11/04		<b>Lesson 3:</b> Self-care during Challenging Situations	<ul style="list-style-type: none"> <li>• Positive and optimistic outlook</li> <li>• <b>Resilience</b> in the face of challenges</li> </ul>	<b>Be Active: Being Active Agents of Change</b> <b>Keep Learning: Learning for Life</b> Self-care must be practised every day so that it becomes a habit, and we will continue to keep ourselves healthy.	<ul style="list-style-type: none"> <li>▪ Adaptive Thinking</li> <li>▪ Collaboration Skills</li> <li>▪ Critical Thinking</li> <li>▪ Communication Skills</li> <li>▪ Civic Literacy</li> </ul>	Students learn the importance of self-care during challenging situations.	<ul style="list-style-type: none"> <li>✚ Journal: pg 14</li> <li>✚ Lesson Plan</li> <li>✚ PPT Slides</li> </ul>
4	14/04 - 18/04							

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5	21/04 - 25/04	Unit 4: In Your Shoes	<b>Lesson 1:</b> Knowing about Assumptions	<ul style="list-style-type: none"> <li>• <b>Respect</b> for self and others</li> <li>• <b>Responsibility</b> towards self and others</li> </ul>	<b>Mindfulness: Mindful Choices</b> <b>Connect: Connectedness with Peers</b> What we see, hear or read may sometimes not be based on facts. When there is a lack of information, we may form an unfair or incorrect assumption about the person or place.	<ul style="list-style-type: none"> <li>▪ <b>Critical Thinking</b></li> <li>▪ <b>Adaptive Thinking</b></li> <li>▪ <b>Communication Skills</b></li> <li>▪ <b>Collaboration Skills</b></li> <li>▪ <b>Civic Literacy</b></li> </ul>	Students learn about assumptions and how they influence their opinions.	<ul style="list-style-type: none"> <li>✚ Journal: pg 15-16</li> <li>✚ Lesson Plan</li> <li>✚ PPT Slides</li> </ul>
6	28/04 - 02/05		<b>Lesson 2:</b> Questioning the Accuracy of Assumptions	<ul style="list-style-type: none"> <li>• <b>Care</b> for others' thoughts, feelings and concerns/ needs</li> <li>• Humility</li> <li>• <b>Integrity</b></li> <li>• <b>Respect</b> for self and others</li> <li>• <b>Responsibility</b> towards self and others</li> </ul>	<b>Connect: Connectedness with Peers</b> Questioning our assumptions can prevent us from acting on impulse and prevent negative outcomes.	<ul style="list-style-type: none"> <li>▪ <b>Critical Thinking</b></li> <li>▪ <b>Communication Skills</b></li> <li>▪ <b>Adaptive Thinking</b></li> <li>▪ <b>Collaboration Skills</b></li> <li>▪ <b>Civic Literacy</b></li> </ul>	Students learn the importance of questioning the accuracy of one's assumptions to be fair-minded when forming options.	<ul style="list-style-type: none"> <li>✚ Journal: pg 17-19</li> <li>✚ Lesson Plan</li> <li>✚ PPT Slides</li> </ul>
7	05/05 - 09/05		<b>Lesson 3:</b> Practising Empathy and Listening Actively	<ul style="list-style-type: none"> <li>• Humility</li> <li>• <b>Integrity</b></li> <li>• <b>Respect</b> for self and others</li> <li>• <b>Responsibility</b> towards self and others</li> </ul>	<b>Connect: Connectedness with Peers</b> When we put ourselves in the shoes of others to understand their thoughts and emotions, we practise empathy.	<ul style="list-style-type: none"> <li>▪ <b>Civic Literacy</b></li> <li>▪ <b>Communication Skills</b></li> <li>▪ <b>Collaboration Skills</b></li> <li>▪ <b>Critical Thinking</b></li> <li>▪ <b>Adaptive Thinking</b></li> </ul>	Students learn the importance of practicing empathy and listening actively to the perspectives of others when forming options, as this can help them to be fair to oneself and others	<ul style="list-style-type: none"> <li>✚ Journal: pg 20</li> <li>✚ Lesson Plan</li> <li>✚ PPT Slides</li> </ul>

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8	12/05 - 16/05	Unit 5: Facing Dilemmas	Lesson 1: Moral Issues in Dilemmas	<ul style="list-style-type: none"> <li>• <b>Care</b> for others' thoughts, feelings and concerns/ needs</li> <li>• <b>Integrity</b></li> <li>• Respect for self and others</li> </ul>	<b>Mindfulness: Mindful Choices</b> In dilemmas, we face difficulties in making a choice because both options are not favourable to us.	<ul style="list-style-type: none"> <li>▪ <b>Critical Thinking</b></li> <li>▪ <b>Civic Literacy</b></li> <li>▪ <b>Communication Skills</b></li> <li>▪ <b>Collaboration Skills</b></li> <li>▪ <b>Adaptive Thinking</b></li> </ul>	Students learn about moral issues in dilemmas and the reasons that influence their choices.	<ul style="list-style-type: none"> <li>✚ Journal: pg 21-22</li> <li>✚ Lesson Plan (Annex A)</li> <li>✚ PPT Slides</li> </ul>
9	19/05 - 23/05							
10	26/05 - 30/05		Lesson 2: Making Choices in a Responsible Way	<ul style="list-style-type: none"> <li>• <b>Resilience</b> in the face of challenges</li> <li>• <b>Responsibility</b> towards self and others</li> </ul>	<b>Mindfulness: Mindful Choices</b> When making decisions, we can consider the possible options, evaluate the consequences of our choices, and make a values-based choice.	<ul style="list-style-type: none"> <li>▪ <b>Critical Thinking</b></li> <li>▪ <b>Civic Literacy</b></li> <li>▪ <b>Communication Skills</b></li> <li>▪ <b>Collaboration Skills</b></li> <li>▪ <b>Adaptive Thinking</b></li> </ul>	Students learn about making choices in a responsible way when faced with dilemmas.	<ul style="list-style-type: none"> <li>✚ Journal: pg 23-24</li> <li>✚ Lesson Plan (Annex B)</li> <li>✚ PPT Slides</li> </ul>
<b><u>Term 2 Public/School Holidays:</u></b>				<ul style="list-style-type: none"> <li>☆ <i>Hari Raya Puasa (W2, 31 March)</i></li> <li>☆ <i>Good Friday (W4, 18 April)</i></li> <li>☆ <i>Labour Day (W6, 1 May)</i></li> <li>☆ <i>Vesak Day (W8, 12 May)</i></li> </ul>				
<b><u>Remarks:</u></b>				<ul style="list-style-type: none"> <li>☆ <i>International Friendship Day (W3, 11 April)</i></li> </ul>				