## XISHAN PRIMARY SCHOOL CCE – TERM 4 SOW (2025) PRIMARY 5

Wk	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	E21CC Competencies	Lesson Objectives	Teaching Resources   :\(11\) CCE\CCE(MTL & EL)    LESSONS SOW &     RESOURCES\(2025 CCE   SOW
1	15/09 - 19/09		Lesson 1: Upholding and Acting on Sound Values	<ul> <li>Integrity</li> <li>Moral courage</li> <li>Responsibilit y towards self and others</li> </ul>	Keep Learning: Growth Mindset Mindfulness: Mindful Self Sometimes, moral action may be difficult because it involves some hardship or risks. It requires courage to do what is right.	<ul> <li>Civic Literacy</li> <li>Critical Thinking</li> <li>Communication Skills</li> <li>Collaboration Skills</li> <li>Adaptive Skills</li> </ul>	Students learn that moral action is choosing to uphold and act on sound values.	<ul> <li>pg 35-37</li> <li>Lesson Plan</li> <li>PPT Slides</li> <li>Video of "Great Courage"</li> </ul>
2	22/09 - 26/09							
3	29/09 - 03/10	Unit 8: Care and Respect for Others	Lesson 2: Negative Peer Influence	<ul> <li>Integrity</li> <li>Moral courage</li> <li>Respect for self and others</li> <li>Responsibilit y towards self and others</li> </ul>	Keep Learning: Growth Mindset Mindfulness: Mindful Interactions The outcomes of negative peer influence will affect us, our family members, and friends. We need the courage to resist it and do what is right.	<ul> <li>Civic Literacy</li> <li>Critical Thinking</li> <li>Communication Skills</li> <li>Collaboration Skills</li> <li>Adaptive Skills</li> </ul>	Students learn about negative peer influence and its outcomes.	
4	06/10 - 10/10							
5	1310 - 17/10		Lesson 3: Ways to Resist Negative Peer Influence	<ul> <li>Integrity</li> <li>Moral courage</li> <li>Respect for self and others</li> <li>Responsibilit y towards self and others</li> </ul>	Keep Learning: Growth Mindset Moral action requires courage, and it brings positive outcomes in the long run.	<ul> <li>Critical Thinking</li> <li>Communication</li> <li>Skills</li> <li>Civic Literacy</li> <li>Adaptive Skills</li> <li>Collaboration Skills</li> </ul>	Students learn ways to resist negative peer influence and to choose to do what is right.	

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6	20/10 - 24/10	Unit 9: Our Stories	Lesson 1: Understan ding Resilience	Resilience in the face of challenges     Positive and optimistic outlook	Being an Active Agent of Change Keep Learning: Learning for Life Understand that challenges are opportunities for learning and growth.	<ul> <li>Critical Thinking</li> <li>Communication         Skills</li> <li>Adaptive Skills</li> <li>Inventive Thinking</li> <li>Collaboration Skills</li> </ul>	Students explore key messages surrounding the topic on resilience.	<ul><li>pg 40</li><li>Lesson Plan</li><li>PPT Slides</li></ul>
7	27/10 - 31/10		Lesson 2: Our Own Story about Resilience (1)	Resilience in the face of challenges     Positive and optimistic outlook	Being an Active Agent of Change Keep Learning: Learning for Life Understand that acceptance of change is one way to manage challenges.	<ul> <li>Inventive Thinking</li> <li>Collaboration Skills</li> <li>Communication Skills</li> <li>Critical Thinking</li> <li>Adaptive Skills</li> </ul>	Students create a story to convey their key messages for resilience.	<ul><li>pg 41</li><li>Lesson Plan</li><li>PPT Slides</li><li>Annex A</li></ul>
8	03/11 - 07/11		Lesson 3: Our Own Story about Resilience (2)	Resilience in the face of challenges     Positive and optimistic outlook	Being an Active Agent of Change Keep Learning: Learning for Life Reframe thinking to see positive opportunities in challenging circumstances.	<ul> <li>Collaboration Skills</li> <li>Critical Thinking</li> <li>Communication Skills</li> <li>Inventive Thinking</li> <li>Adaptive Skills</li> </ul>	Students refine their stories based on feedback.	<ul><li>↓ pg 42</li><li>↓ Lesson Plan</li><li>↓ PPT Slides</li></ul>
9	10/11 - 14/11		Lesson 4: Our Own Story about Resilience (3)	Resilience in the face of challenges     Positive and optimistic outlook	Being an Active Agent of Change Keep Learning: Learning for Life Demonstrate positivity towards challenges and view them as learning opportunities.	<ul> <li>Communication Skills</li> <li>Collaboration Skills</li> <li>Critical Thinking</li> <li>Inventive Thinking</li> <li>Adaptive Skills</li> </ul>	Students present their stories and reflect on their learning experiences.	<ul><li>pg 43-44</li><li>Lesson Plan</li><li>PPT Slides</li></ul>
10	17/11 - 21/11							

Term 4 Public/School Holidays:	<ul> <li>☆ Children's Day Celebration &amp; Children's Day (W3, 02-03 Oct)</li> <li>☆ Deepavali (W6, 20 Oct)</li> </ul>
Remarks:	<ul> <li>         ⇒ PSLE Listening Comprehension (W1, 16 Sep)         ⇒ PSLE Written Exam (W2-W3, 25-26 Sep, 29 Sep-01 Oct)         ⇒ PSLE Marking Exercise (W5, 13-15 Oct)         ⇒ Staff Admin Day (W9, 12 Nov)         ⇒ Prize Giving Day (W10, 21 Nov)     </li> </ul>