

XISHAN PRIMARY SCHOOL
CCE – TERM 4 SOW (2025)
PRIMARY 6

Wk	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	E21CC Competencies	Lesson Objectives	Teaching Resources I:\(11) CCE\CCE(MTL & EL) LESSONS SOW & RESOURCES\2025 CCE SOW
1	15/09 - 19/09	Unit 6: Every Effort Counts (<i>Lessons connecte d to TDD</i>)	Lesson 2: Contributing to Society	<ul style="list-style-type: none"> • Respect for others • Care for others' thoughts, feelings and concerns / needs • Gratitude 	Give: Serving the Community When we contribute to society in both small and big ways, it creates a happier society where people care for one another.	<ul style="list-style-type: none"> ▪ Civic Literacy ▪ Communication Skills ▪ Collaboration Skills ▪ Critical Thinking 	Students understand the different ways they can contribute to the growth and well-being of the people in the community and society.	<ul style="list-style-type: none"> ✚ pg 24 ✚ Lesson Plan ✚ PPT Slides ✚ Video of "Ripple" ✚ Annex C
2	22/09 - 26/09	PSLE Written Exam / Children's Day						
3	29/09 - 03/10							
4	06/10 - 10/10	Unit 6: Every Effort Counts (<i>Lessons connecte d to TDD</i>)	Lesson 3: Playing A Part in Protecting the Environment	<ul style="list-style-type: none"> • Respect for others • Care for others' thoughts, feelings and concerns / needs • Gratitude 	Give: Serving the Community Becoming an Active Agent of Change We are committed to taking action together to protect our environment.	<ul style="list-style-type: none"> ▪ Civic Literacy ▪ Critical Thinking ▪ Communication Skills ▪ Collaboration Skills ▪ Global Literacy 	Students understand how as a member of the community and society, they can play a part in protecting the environment that contributes to their growth and well-being.	<ul style="list-style-type: none"> ✚ pg 25-26 ✚ Lesson Plan ✚ PPT Slides ✚ Annex D
5	13/10 - 17/10							

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6	20/10 - 24/10	Unit 7: Give and Take	Lesson 1: Recognising the Value of Diverse Opinions	<ul style="list-style-type: none">• Care for others' thoughts, feelings and concerns / needs• Fairness• Harmony with others• Respect for self and others	Connect: Connectedness with Peers Mindfulness: Mindful Interactions When we communicate respectfully, we share our ideas or views calmly and use respectful words.	<ul style="list-style-type: none">▪ Communication Skills▪ Collaboration Skills▪ Critical Thinking▪ Adaptive Thinking▪ Inventive Thinking	Students learn to recognise the value of diverse opinions and the importance of negotiating or coming to an agreement when working with classmates on team goals.	<ul style="list-style-type: none">✚ pg 27✚ Lesson Plan✚ PPT Slides✚ Annex A✚ Video of “Oral Storytelling in the Chinese Community”
7	27/10 - 31/10							
8	03/11 - 07/11		Lesson 2: Negotiating When Working on Team Goals	<ul style="list-style-type: none">• Care for others' thoughts, feelings and concerns / needs• Fairness• Harmony with others	Mindfulness: Mindful Interactions Disagreements are common when we work together. It is important to negotiate or come to an agreement, even if it is difficult.	<ul style="list-style-type: none">▪ Communication Skills▪ Collaboration Skills▪ Critical Thinking▪ Adaptive Thinking▪ Civic Literacy	Students learn to recognise the value of diverse opinions and the importance of negotiating or coming to an agreement when working with classmates on team goals.	<ul style="list-style-type: none">✚ pg 28✚ Lesson Plan✚ PPT Slides
9	10/11 - 14/11		Lesson 3: Ways to Negotiate and Manage Disagreements	<ul style="list-style-type: none">• Respect for self and others• Responsibility towards self and others	Mindfulness: Mindful Interactions It is important to manage the disagreements with our family and neighbours because we want to live in harmony with them.	<ul style="list-style-type: none">▪ Communication Skills▪ Collaboration Skills▪ Adaptive Thinking▪ Civic Literacy▪ Critical Thinking	Students learn ways to negotiate and manage disagreements with their family and neighbours to achieve harmony.	<ul style="list-style-type: none">✚ pg 29-30✚ Lesson Plan✚ PPT Slides✚ Video of “Managing Conflicts”
10	17/11 - 21/11							
<u>Term 4 Public/School Holidays:</u>				<ul style="list-style-type: none">☆ Children’s Day Celebration & Children’s Day (W3, 02-03 Oct)☆ Deepavali (W6, 20 Oct)				

Remarks:

- ☆ *PSLE Listening Comprehension (W1, 16 Sep)*
- ☆ *PSLE Written Exam (W2-W3, 25-26 Sep, 29 Sep-01 Oct)*
- ☆ *PSLE Marking Exercise (W5, 13-15 Oct)*
- ☆ *Staff Admin Day (W9, 12 Nov)*
- ☆ *Prize Giving Day (W10, 21 Nov)*