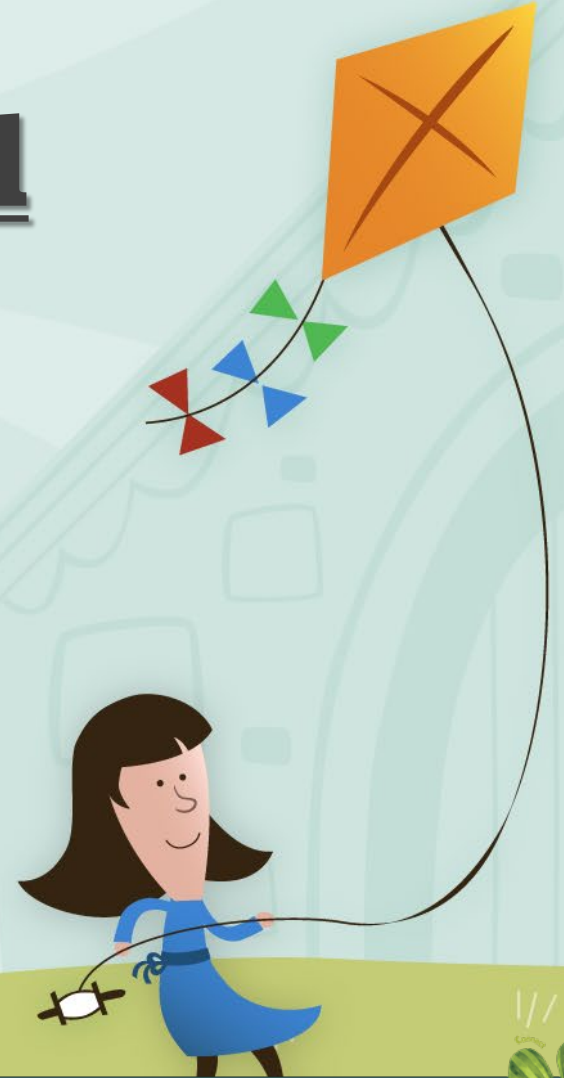




Xishan Primary School

Primary 3 Briefing



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Objectives

- Share latest information on the educational policy, curriculum matters, school and level programme.
- Strengthen home-school partnership.
- Foster a close partnership and establish a communication channel.



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Presentation Outline

Presenters

Ms Wong Mei Li
Year Head

Mrs Jane Chng
Principal

Agenda

- Student Well-Being
- Assessment Matters
- Level Programmes
- Communication Channels

Principal's Address





01

Student Well-Being



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Transition from P2 to P3

- New friends & teachers
- Bigger class size
- Additional Subject – Science
- Increase in homework load
- More after-school activities
- Higher expectations
- Greater independence



School Bag Load

Avoid bringing bulky and unnecessary items to school.

3.5 kg to 5 kg



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Recess / Snack / Lunch

Healthy

Substantial

Variety

Non-Halal

- Fishball/Prawn/Wonton Noodles
- Chicken rice with vegetables
- Fried rice with meat and vegetables
- Fried noodles with meat and vegetables
- Curry rice with chicken and vegetables
- Fried rice with chicken and vegetables
- Scallion noodles with chicken and vegetables

Halal

- Curry/Mushroom Soup with bread
- Rice/Noodle with Vegetables and Chicken
- Hotdog Bun
- Baked Macaroni
- Rice with meat and vegetables

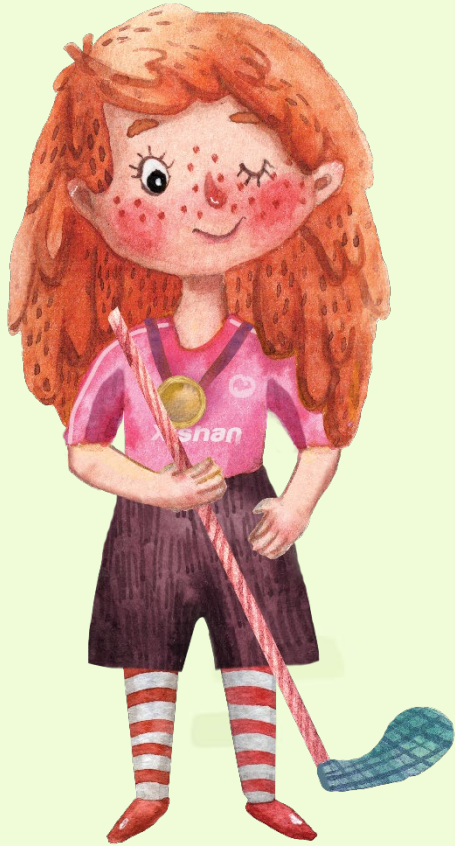
*All meals served with fruits



Social Media influences

- Not at the maturity to manage negative influences
- Discourage interacting on social media and chat groups
- Focus on mental wellness
- Focus on positive interaction





02

Assessment Matters



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Overview of P3 Assessment

Term 1	Term 2	Term 3	Term 4
Non-Weighted Assessments	Weighted Assessments	Weighted Assessments	End-of-Year Examinations
0%	15%	15%	70%

Ongoing Non-Weighted Assessment
(.e.g. quizzes, mini tests, projects etc)



Ways to Foster a Positive Home Learning Environment

1. Encourage a Growth Mindset
2. Open Communication
3. Healthy Balance
4. Provide Encouragement
5. Seek Help When Needed



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Holistic Progress Reporting

- Issued in Term 1 & Term 3
- Reporting of learning dispositions observed by subject teachers over a term
- Nurturing positive dispositions has a direct impact on students' effort to learn and grow



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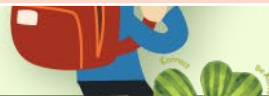
Holistic Progress Reporting

PR ² O Learning Dispositions	Learning Behaviours
<u>P</u>erseverance (Being motivated to persist and learn through challenges)	<ul style="list-style-type: none">• The student does not give up easily when faced with learning challenges.• The student can seek help when faced with learning challenges e.g. consulting teachers and/or peers to clarify doubts.
<u>R</u>eadiness (Being ready to learn by staying focused, curious and responsible)	<ul style="list-style-type: none">• Student can stay focused and attentive during lessons.• Student enjoys learning and asks curious questions to extend his/her learning.
<u>R</u>eflectiveness (Being self-directed to think about what has been done, seen, heard and felt to sense-make for deeper learning)	<ul style="list-style-type: none">• Student can identify the strengths and areas for improvement in his/her work.• Student is open to learning from feedback from peers and/or teachers.
<u>O</u>penness (Being willing to work well with and learn from others)	<ul style="list-style-type: none">• The student can work respectfully with others during group work.• The student can remain on task(s) during group work and contribute to shared goals.



Submission of Quality Assignments

Success Criteria	Progress Levels
<p>Quality of assignments</p> <ul style="list-style-type: none">• The student puts in the effort to complete all questions and does not leave any blanks.• The student demonstrates critical thinking and depth of understanding of content taught.	<ul style="list-style-type: none">• Always• Usually• Seldom
<p>Timeliness of submission</p> <ul style="list-style-type: none">• Assignments are submitted on time.• There is a valid reason for any late submission.	
<p>Completion of corrections</p> <ul style="list-style-type: none">• The student puts in the effort to close learning gaps through corrections.	



MOE Edusave Good Progress Award (GPA)

- Since 2019, MOE has revised the criteria for GPA. For primary 3, instead of using academic results, we will be using key learning dispositions and conduct that are observed throughout the year for Good Progress Award.
- Parents are **strongly encouraged** to work with their child on developing the identified learning dispositions.





03

Level Programmes



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Back to School Programme

- First few days term 1
- First day of term 2, 3 and 4
- Purpose:
 - To assimilate students into the new school year.
 - To facilitate bonding among peers and teachers
 - To support & guide students on their executive functioning skills



Overview of Learning Journey

Dates	Events
14 February 2025 21 February 2025	Science Learning Journey to the ZOO (Science)
11/25 April 2025 30 May 2025	Museum Based Learning: Geylang Serai Heritage Gallery (Social Studies)
Semester 2	Sports Education Programme (SEP) Inline Skating



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Learning to Learn Programme

Our Core Learning Principles



Goal

Clarifying Learning Outcomes



Working on the challenging parts with resilience

Developing not one

multiple

but

perspectives

Understanding the need for learning



to be systematic

Becoming more



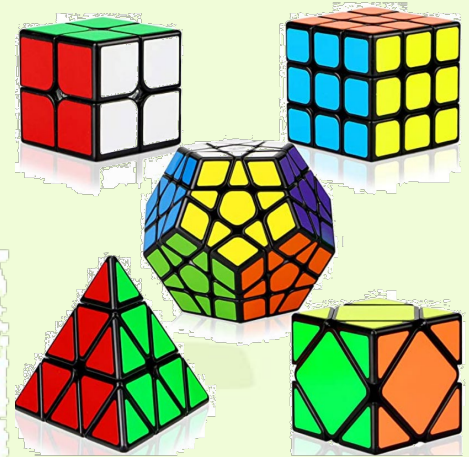
creative

when I have learnt

Transferring the

learning

to new situations



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Applied Learning Programme (ALP)

Developing Confident Communicators through Journalism, Media Production and Broadcast

- P3 Focus Area: Interdisciplinary Project Work (IPW) on Care for the Environment
- Carried out during FTGP, EL & MT lessons in Term 2



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Co-Curricular Activities (CCA)



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Co-Curricular Activities (CCA)

Sports & Games	Clubs	Performing Arts	Uniform Groups
Floorball	English Drama	Chinese Dance	Scouts
Badminton	Strategy Games	Malay Dance	Red Cross
Volleyball	ICT Club (Media Production)	Indian Dance	
Hockey	Visual Arts	String Ensemble	
Basketball	Environment Club	Guzheng Ensemble	



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After-School Programmes

Programme	Day(s)
Higher Mother Tongue	Mondays
Academic Coaching	Mondays & Tuesdays
Reading Remediation Programme (RRP)	Mondays & Tuesdays
School-based Dyslexia Remediation Programme (SDR)	Mondays, Tuesdays, Wednesdays & Fridays



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04

Communication Channels



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Communication Channels

- We encourage parents to check your child's student handbook daily.
- You may communicate with the form teachers via ClassDojo, phone call to General Office or email.
- We look forward to seeing you during our 1st PCTC on **4 April**. More details will be sent to you via PG nearer to the date.





Ms Wong Mei Li

Year Head (Middle Primary)

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